



# NARACOORTE PRIMARY SCHOOL NEWSLETTER

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Principal – Rob Sandercock, Deputy Principal – Andrea Lawrie, Wellbeing Leader – Lucy Possingham, Chairperson – James Gale

**Term 1 ~ Friday, 10<sup>th</sup> March 2023**

## Coming Events

### MARCH

- 13<sup>th</sup> – **PUBLIC HOLIDAY**, Adelaide Cup
- 14<sup>th</sup> – GRIP Student Leadership Program
- 15<sup>th</sup> – Noorla Yo Long, Yr 6s
- 15<sup>th</sup> – NAPLAN Commences
- 17<sup>th</sup> – **SCHOOL CLOSURE**, South East Field Days
- 21<sup>st</sup> – Harmony Day
- 27<sup>th</sup> – Governing Council AGM
- 28<sup>th</sup> – Combined Choir Rehearsal
- 29<sup>th</sup> – SAPSASA Football Trial 1

## TERM 1 Canteen Roster

**Monday 13<sup>th</sup> March**

Public Holiday

**Thursday 16<sup>th</sup> March**

Cassie Hollis

**Friday 17<sup>th</sup> March**

School Closure

**Monday 20<sup>th</sup> March**

Heidi Pretlove

**Wednesday 22<sup>nd</sup> March**

Cassie Hollis

**Thursday 23<sup>rd</sup> March**

Sally Schultz

**Monday 27<sup>th</sup> March**

Hayley Walter

**Thursday 30<sup>th</sup> March**

Sarah Fry

Wednesday marked the middle of the term! Wow! Where has that time gone? Classes have now settled into routines and are involved in some wonderful learning opportunities.

It has been a busy 6 weeks when we look back over what has already been achieved. Upcoming events such as GRIP Leadership for student leaders, NAPLAN, Noorla Yo Long for Year 6s, Harmony Day, school closure, SAPSASA and public holidays round out a busy Term One.

On Monday we had an audit of our attendance procedures. Congratulations to the front office SSO's, in particular Belinda Boston and Sonya Bates, for the very accurate information that they were able to provide the auditor. We passed the audit with no problems and were commended on our routines and procedures. Please remember that to keep up our good record it is important that we follow the correct procedures when a student is away. If your child is away you must contact the school either by a note, using the absentee form on our Skoolbag App or phone call explaining their absence. It is a legal requirement that we contact you if your child is away for three days in a row and we haven't heard from you as to where they are.

At NPS we examine the attendance figures for individual students on a regular basis. Teachers are required to follow up instances when students have excessive numbers of absences in any given term. As well, patterns of lateness or non-attendance will be explored. This is because it is extremely important that students come to school regularly and on time, as is highlighted by the following information:

- Being absent for six days a term from Reception to Year 7 adds up to one year of missed school.
- Being half an hour late to school each day equals five days absence per term. This means missing about one year of school by the end of Year 7.

Students who miss more than two days per term are missing out on skills or information that forms the basis for further study. It is difficult for them to catch up on this missed learning.

Students who are late miss the getting-organised part of the day and tend to spend the rest of the day trying to catch up. Play activities often begin before school and students who miss out on the 'rule setting' sessions have trouble fitting in later. Similarly, teachers will give students some idea of the focus for the day in the first half hour during morning circles. This is also a time when student sharing happens, so try not to miss out.



## Drink Bottle Reminder

Please remind your child to pack their named drink bottle each day. Children are unable to drink directly from the water fountains. The fountains have been modified so that only drink bottles can be filled from them. Thank you.

## **NAPLAN**

After a successful Nationally Coordinated Practice Test on Tuesday, February 28<sup>th</sup> with some of our Year 5s involved, all students in Years 3 and 5 will take part in NAPLAN beginning on Wednesday, March 15<sup>th</sup> and concluding on Monday, March 27<sup>th</sup>. Skills that will be tested include: reading, writing, spelling, grammar and punctuation, and numeracy. If your child is in these year levels, you are able to show them what the tests look like on the public demonstration site: [www.nap.edu.au/naplan/public-demonstration-site](http://www.nap.edu.au/naplan/public-demonstration-site)

This year we will again participate in online testing for all domains with Year 3 writing being a paper test rather than online. Preparation and practice sessions have been undertaken and we are all set to go.

These tests will provide a snapshot of each child's progress in the areas of Literacy and Numeracy at that time under very specific testing conditions. NAPLAN is not a pass or fail type test, but rather shows how students are progressing in numeracy and literacy skills against national standards for all Australian children. The results will be used in conjunction with the rest of the information that teachers have gathered about each child's progress to inform their teaching. Results will be shared with parents as soon as they become available.

## **GOVERNING COUNCIL AGM**

Our very important Governing Council AGM will be held on Monday, March 27<sup>th</sup> in the school library beginning at 6:30pm. There are vacancies on the Governing Council and parents are elected for a term of two years. Please consider if you would like to be part of this important parent body within the school where you can actively participate in decision making. If you are interested in nominating someone else, or being nominated yourself, please fill out the attached nomination form and return it to school.

As well as the Governing Council there are a number of committees that you can be part of – these are: Buildings and Grounds, Finance, Education, Fundraising and Canteen.

Attached to this newsletter are:

- ✍ A nomination form for Governing Council
- ✍ An expression of interest to be a member of the committees

We look forward to seeing many of you at the meeting when the annual report for 2022 will be presented. We also look forward to receiving many nominations and expressions of interest for both Governing Council and our committees. If you have any questions about the Governing Council please contact either James Gale (Chairperson), Rob or one of the current members of the Council.

## **LEADERS' DAY & NUMERACY SUMMIT**

On Sunday night I travelled to Adelaide for a day of quality training and development with leaders from across the state. On Monday we heard from Martin Westwell and a panel of educational experts as we explored the purpose of public education in South Australia. I had the opportunity to work with Principals and Pre-School Directors from all over South Australia before hearing from Premier Peter Malinauskas and the Minister for Education, Blair Boyer, who outlined their vision for public education and future directions for our state. On Tuesday Mandy Fox attended the Numeracy Summit and listened to leading experts in the field. Mandy will share this

knowledge with staff as we continue our numeracy focus on the 'Big Ideas in Number'. Workshops from the day were recorded and are now available for us to use on site for further training and development.

## **REMOTE AND RURAL SCHOOLS MATHEMATICAL PROGRAM**

The Minister for Education, Hon Blair Boyer, has approved funding for the Mathematical Association of South Australia (MASA) to implement a free program to support mathematics teaching in South Australian regional, rural, and remote schools. We hosted Bruce White from MASA today, releasing teachers to attend either the JP or MP/UP sessions. Teachers from Frances PS and Naracoorte South will also be in attendance and we are excited to be a part of this program.

## **INTERVIEWS**

Reporting this term takes the form of interviews. Three way communication between parents / caregivers, students and teachers is a valuable support for your child's progress at school. During Weeks 9 and 10 all teachers are looking forward to sharing the information which they have about your child and listening to information from you. Please mark these dates in your diaries:

**Tuesday 28<sup>th</sup> March, Thursday 30<sup>th</sup> March, Tuesday 4<sup>th</sup> April and Wednesday 5<sup>th</sup> April.**

Information regarding booking times will be sent home shortly.

Have a good fortnight.



**The Leadership Group**  
**Rob, Andrea, & Lucy**

## **ABSENCE FROM SCHOOL**

If your child is away it is important that you contact the school either by a **note**, using the absentee e- form on our **SkoolBag App**, **Seesaw App** or **phone call**, explaining their absence. It is a legal requirement that we contact you if your child is away for three days in a row and we haven't heard from you as to where they are. Thank you.



## WELLBEING IN WEEK 6

Happy Half-Term Everyone! It's hard to believe that we are halfway through Term 1, however, in reflection, we have gone through some massive changes already. Summer has turned to Autumn and those endless bright and clear days have been replaced with somewhat cold and rainy ones. We've watched our tentative and shy new receptions become bold and confident as they navigate the new world of school. Classes are settled, teachers are busy and we have gotten into a pretty wonderful routine, post those first crazy weeks of swimming and settling in. As always, there is such a range of quality experiences happening across our school and it warms my heart to walk through our classrooms and see strong relationships, quality learning and bucket loads of fun while listening to incredible conversations and lots of laughter along the way. While the COVID situation certainly feels like it has calmed down, we are under the influence of colds, flu and other viruses...the dreaded gastro is making the rounds. This means that we are at times looking at *large numbers of student (and staff) absences*.

*Legitimate* absences are a part of school life. We certainly don't want children or staff at school who are unwell and potentially sharing their germs with others. When we are unwell, the best place for us is at home.

However, when we are away without a legitimate reason, this can soon become problematic. The follow is an excerpt from our Attendance Policy (which is also attached):

*Research shows that attendance at school all day and every day positively affects learning, wellbeing, employment and life outcomes for children and young people. Learning is cumulative and it is disrupted if students often miss school.*

*Students can be away from school for many reasons. Schools use categories to identify children and young people at risk. We make sure that appropriate follow-up and support is provided.*

- **Habitual non-attendance:** a student has 5 to 9 days absent in a term for any reason.
- **Chronic non-attendance:** a student has 10 or more days absent in a term for any reason.

*At Naracoorte Primary School our attendance practices align with the department's attendance policy.*

*We support student attendance when we:*

- *promote the importance of education from the earliest years of life and throughout school*
- *assess patterns of non-attendance and develop ways to address this*

- *actively engage and include all children, young people and their families*
- *provide support to address the barriers to attendance, learning and wellbeing*
- *monitor attendance to make sure progress is documented and supports are in place*
- *evaluate the need for further or ongoing support and referral for additional support.*

**At this half-way point in Term 1, I encourage you to reflect on the number of days your child has been absent so far.** What is worrying for some children, is that their absences are already falling into the categories of **Habitual or Chronic Non-Attendance**.

**Absences impact the academic success of students.** The quality, explicit teaching happening in classrooms cannot be replaced by worksheets or online modules. It is extremely difficult for children to simply 'catch up' on multiple missed learning opportunities, where learning is structured into a sequence of carefully crafted steps in order to teach a new skill or concept.

Absences also have repercussions far beyond academic learning. They have social and emotional impacts. When children are away, their opportunities to connect with peers and teachers, to build relationships and friendships and to engage socially is diminished. When children come back to school, their social relationships may have changed, not because children don't like them and aren't their friends anymore, but simply because they haven't been there - it takes time and consistency to build strong and comfortable connections. We feel comfortable when we are in a familiar place with familiar people. When we are at school, children have opportunities to practice social skills and to build skills like resilience, persistence and compromise. Having friends and being around other humans contributes to positive well-being.

School refusal can be challenging for some parents and children. Please remember that as soon as we permit school refusal without a legitimate reason, it usually becomes so much harder to get children to school next time.

We understand that 'life happens.' Sometimes, family holidays have to be scheduled in term time for various reasons. However, if children are missing the same 2 weeks of school every year, think about how much missed learning this will amount to over a period of time. *From Reception to Year 6 – that's 14 weeks of school – a term and a half!* That's 70 explicit maths lessons, 70 explicit reading lessons...you get the picture. The challenge for us is to then try and fill those gaps for your child, and this is not an easy task.

Please familiarise yourself with the Attendance Policy which is attached. Your responsibility is to **make sure your child attends school every day the school is open, unless they are ill or have an approved exemption**. Please consider if shopping trips to Mt Gambier, staying home because it's raining, too hot or too cold, or because you went away for the weekend and need a day to unpack are *legitimate* reasons for your child to be away from school.



If you are having trouble with your child's attendance for any reason, please reach out. You can contact me via email at [lucy.possingham551@schools.sa.edu.au](mailto:lucy.possingham551@schools.sa.edu.au) or by phone on 87622277. Teachers and leaders are constantly reviewing absences, so you may hear from us if we perceive your child's absences to be problematic. We all want the best for your child, and this starts with a quality education in a safe, nurturing and inclusive setting.

Have a great end of the term!

Lucy



We wish to extend a big **thank you** to those people that have donated zucchinis and eggs to the canteen. It is much appreciated.

Can you please remember to **pack cutlery** for your children if it is needed for their lunch. Thank you.  
Helen & Sharyn

## SPORT REPORT

School netball forms and information is available from the front office.

This is for students in Year 3 to 6.

Forms are due back Monday 20<sup>th</sup> March.



All welcome!



School football information will be out soon .....

Government of South Australia  
SA Health

### Childcare and school exclusion periods

<p><b>Hand foot and mouth disease</b> Until all blisters are dry</p>	<p><b>Head lice</b> Until appropriate treatment has commenced</p>	<p><b>Influenza</b> Until well (usually 7-10 days for children)</p>
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Government of South Australia  
SA Health

### Childcare and school exclusion periods

<p><b>Respiratory syncytial virus (RSV)</b> Until they are well</p>		<p><b>Measles</b> Until 4 days after the onset of the rash</p>
<p><b>Scabies</b> Until the day after appropriate treatment has commenced</p>	<p><b>School sores (impetigo)</b> Until appropriate treatment has commenced</p>	

Government of South Australia  
SA Health

### Childcare and school exclusion periods

<p><b>Chickenpox</b> Until all blisters have dried (usually 5 days)</p>	<p><b>Common cold</b> Until they feel well</p>	<p><b>Conjunctivitis</b> Until discharge from eyes has stopped (unless a doctor has diagnosed non-infectious conjunctivitis)</p>
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Government of South Australia  
SA Health

### Childcare and school exclusion periods

<p><b>Norovirus (if known or suspected)</b> Until no diarrhoea or vomiting for 48 hours</p>	<p><b>Whooping cough</b> Until 5 days after starting antibiotic treatment, or for 21 days from the start of any cough</p>	<p><b>Worms</b> If diarrhoea present, exclude until no diarrhoea for 24 hours</p>
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# Library News

## Birthday Book Club

We have celebrated 4 more birthdays.

Atticus Mellow turned 5 in January; Willow Collins celebrated her 5<sup>th</sup> birthday;  
Olivia Riggall turned 11 and Charlotte Legoe celebrated her 9<sup>th</sup> birthday



Atticus Mellow



Willow Collins



Olivia Riggall



Charlotte Legoe

Happy  
birthday  
and happy  
reading  
everyone!

## Scholastic Book Fair

Thank you to everyone who has visited!

The final day is **next Tuesday (14/3)**,  
before and after school, in the STEM building.

Every book purchased helps to fundraise for our school library.



\*\*\* Lunchtime in the library: Drawing on Mondays and "Sit and Knit" every Tuesday \*\*\*



# ASPIRE AWARDS 2023



**Annika Lowe**

For following our ASPIRE values, engaging in all learning tasks and for being a kind, caring class member.  
*Mrs Smith*



**Ayah Madzika**

For showing great enthusiasm towards her learning and demonstrating wonderful number knowledge. Well done Ayah.  
*Mrs Owen & Mrs Grundy*



**Amaia Makoare**

For making a solid start to the year, trying hard with her learning at school and at home.  
*Mrs Fox*



**Ava McCarthy**

For having an EXCEPTIONAL start to the year. Always listening carefully and working hard.  
*Mrs Mahoney*



**Anna Riley**

For her willingness to engage in any lesson. Your questions and discussion points are very valuable. Fantastic effort!  
*Mr Hallett*



**Bridie Hutchens**

For consistently doing her best in all areas of the curriculum. Well done.  
*Mrs Donnelly & Ms Burrows*



**Cohen Bell**

For being ready to learn and making strong learning choices in Science.  
*Mrs James - Science*



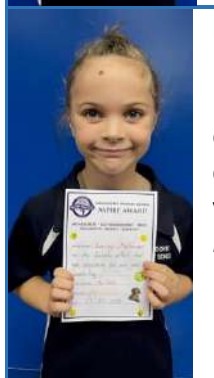
**Ellen Fitzgerald**

For enthusiastically embracing new learning experiences and relishing in challenges during Indonesian lessons.  
*Mrs Andrews - Indo*



**Emma Law**

For being brave, participating, using manners and pursuing her personal best in Performing Arts.  
*Mrs Hahn – Performing Arts*



**Everley Motteram**

For the fantastic effort that you consistently put into your handwriting.  
*Mr Wallis*



**Flynn Bennett**

For participating to progress in all areas of his learning, especially in Maths. Keep up the great work!  
*Mrs Mott & Mrs Schroder*



**Jo Jo Law**

For making a seamless transition to NPS, being a kind and caring class member and participating 100% in all set tasks.  
*Mrs McConnell*



**Nylah Thomson**

For being brave and participating in Performing Arts.  
*Mrs Hahn – Performing Arts*



**Olive Hood**

For making a great start to library lessons this year! You are enthusiastically joining in and self-managing your borrowing. Great job Olive!  
*Mrs McInnes - Library*



**Pippa Biggins**

For being focused and staying on task and excelling in her work during our lessons.  
*Mrs Hahn*

# ASPIRE AWARDS 2023



**Poppy Thring**

For putting 100% into everything you do and being a helpful class member!  
*Mrs McConnell*



**Scarlet Martin**

For consistently following our ASPIRE values and helping others. Well done!  
*Mrs Moss & Miss Kidman*



**Thomas Bretag**

For being an excellent team member, encouraging his peers in a friendly way and being a "super saver" during warm up games.  
*Mr Sandford - PE*



**Whitney Donnelly**

For being a fantastic self-manager, working hard, engaging fully in all learning tasks and for being a friendly class member.  
*Mrs Smith*



**Willow Sellars**

For being respectful towards others and listening to their opinions on all topics.  
*Mr Baker*



**Zoe Busuttill**

For being brave, settling well into new school routines and always using your manners.  
*Mrs McCarthy*



**Alice Bull**

For always working towards our ASPIRE values, great bookwork and being friendly and respectful.  
*Mrs Smith*



**Alice Fulton**

**Too Smart Certificate of Merit**  
For completing facts of 5.  
*Trudie Stewart SSO*



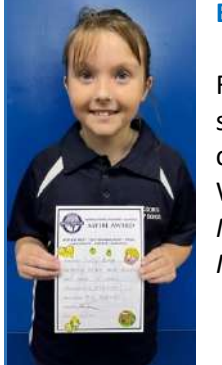
**Benn Diesslin**

For his enthusiasm towards his learning and developing his confidence when communicating with others.  
*Ms Burrows & Mrs Donnelly*



**Chelsea Latsombath**

For making a super start to the school year by following instructions and using the ASPIRE values.  
*Mrs Fox*



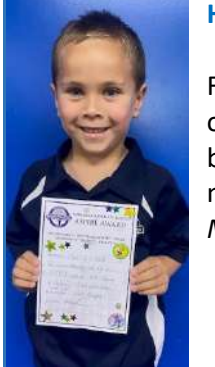
**Emily Burge**

For being brave and sharing her ideas in class discussions. Well done!  
*Mrs Andrews - Indonesian*



**Flynn Pettman**

For outstanding listening and following instructions when you are in the library!  
*Mrs McInnes - Library*



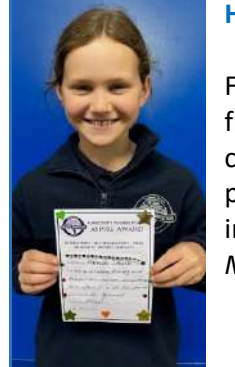
**Harry Lowe**

For consistently using our ASPIRE values and being a helpful class member. Great job!  
*Mrs Wirper*



**Honey Makirere**

For being a friendly and considerate class member who always comes in with a smile on her face.  
*Mr Baker*



**Hannah Schultz**

For being a happy, friendly and helpful class member, and putting 100% effort in to all that you do.  
*Mrs McConnell*



# ASPIRE AWARDS 2023

	<p><b>Jet Finch</b></p> <p>For making strong choices in PE and pursuing his personal best no matter who he worked with in 'line to line catch', great work!</p> <p><i>Mr Sandford - PE</i></p>		<p><b>Jack Le</b></p> <p>For great participation in maths lessons and wonderful writing of the numbers 0-20 in order. Well done Jack!</p> <p><i>Mrs Owen &amp; Mrs Grundy</i></p>		<p><b>Levi Fedusio</b></p> <p><b>Quicksmart Certificate of Merit</b></p> <p>Completing subtraction of 3.</p> <p><i>Trudie Stewart SSO</i></p>
	<p><b>Mitchell Chalmers</b></p> <p>For being brave and persevering with a tricky task during investigations.</p> <p><i>Mr Wallis</i></p>		<p><b>Oscar Wotton</b></p> <p>For using a Growth Mindset and Self-Managing during all lessons, and finishing his first NOVEL!!</p> <p><i>Mrs Mahoney</i></p>		<p><b>Paige Elkins</b></p> <p>For displaying excellent leadership and always willing to help others.</p> <p><i>Mrs Schroder</i></p>
	<p><b>Sophie Tate</b></p> <p>For her consistent enthusiasm for learning. You are demonstrating the ASPIRE values each day. Keep it going!</p> <p><i>Mr Hallett</i></p>		<p><b>Zafer Temel</b></p> <p>For settling well into new school routines and for being a helpful member of our class.</p> <p><i>Mrs McCarthy</i></p>		

To keep up with the happenings of our school you can:



**Like us on Facebook**  
[www.facebook.com/NaracoortePS](https://www.facebook.com/NaracoortePS)  
 and download the Skoolbag App

**Skoolbag**  
 Complete communication solution



Use Skoolbag eforms to inform us of your child's absence.







## ATTENDANCE POLICY

*Updated June 2022*

Research shows that attendance at school all day and every day positively affects learning, wellbeing, employment and life outcomes for children and young people. Learning is cumulative and it is disrupted if students often miss school.

### School attendance and the law

Attendance at school is compulsory. The Education and Children's Services Act 2019 states that all children must attend school from 6 until they turn 17. This could be in a school or an approved learning program. Parents or legal guardians (carers) can be prosecuted if they do not make sure their child goes to school. This can mean being fined or getting a criminal conviction.

### The department's attendance policy

The South Australian Department for Education's [Attendance Policy](#) guides the responsibilities of the whole school community to make sure that children and young people attend school. This includes school staff, parents, carers and students.

Schools work with their community to develop positive attendance habits. This starts from the earliest years. They do this when they provide a safe, inclusive and culturally respectful environment. They use effective and consistent local practices to monitor and manage absences.

### Students at risk from missing school

Students can be away from school for many reasons. Schools use categories to identify children and young people at risk. We make sure that appropriate follow up and support is provided.

- **Habitual non-attendance:** a student has 5 to 9 days absent in a term for any reason.
- **Chronic non-attendance:** a student has 10 or more days absent in a term for any reason.

### How we implement the department's attendance policy

At Naracoorte Primary School our attendance practices align with the department's attendance policy.

We support student attendance when we:

- promote the importance of education from the earliest years of life and throughout school
- assess patterns of non-attendance and develop ways to address this
- actively engage and include all children, young people and their families
- provide support to address the barriers to attendance, learning and wellbeing
- monitor attendance to make sure progress is documented and supports are in place
- evaluate the need for further or ongoing support and referral for additional support.

We use data to create our attendance improvement plans. This is in partnership with our community. Our plan includes the actions we will take to make sure all students can attend school.

### Naracoorte Primary School's attendance expectations

**School starts at 9.00 am each day and finishes at 3.25 pm.**

A parent or carer must provide an explanation if their child is late or has to leave early. All students must sign in or out at the front office.

## Attendance responsibilities

Everyone has a role to make sure students attend school all day, every day.

### Students

- Attend school every day the school is open unless they are ill or have an approved exemption.
- Arrive at school and to all lessons and activities on time.
- Participate positively in all learning activities.
- Report to the front office if they arrive late or leave early. A parent or carer might be contacted.

*Note: a student's age and circumstances affect the level of responsibility.*

### Parents and carers

- Make sure their child attends school every day the school is open, unless they are ill or have an approved exemption.
- Be responsible for their child's travel to and from school.
- Make sure their child **arrives at school on time, between 8.30am and 9.00am**.
- Provide their child's school with up-to-date contact details.
- Provide a reason to the school if their child is absent, late or leaving early by phone, letter or Skoolbag.
- Provide a medical certificate or written explanation if their child is ill for 3 or more days in a row.
- Make arrangements with the teacher or access Our Learning SA to engage in short term learning at home.
- Make appointments with NDIS providers outside of school hours.
- Monitor their child's attendance and classwork. Help their child to meet deadlines and catch up if needed.

### Teachers and leadership team

- Make sure all parents and carers are aware of attendance expectations, policies and procedures.
- Accurately record each absence, late arrival or early departure with the appropriate code.
- Contact parents or carers if there is no explanation for an absence, or a pattern of absences.
- Document contact with parents and carers about absences, including attempts to contact.
- Request a medical certificate from parents or carers if needed.
- Consult with the local Student Support Services if needed. For example Social Work, Truancy.
- Make notifications about chronic non-attendance (via the Child Abuse Report Line – [CARL](#) ) guided by Responding to Abuse and Neglect – Education and Care ([RAN](#)) training and the [Mandatory Reporting Guide](#) .
- Make sure roll books are sent to the front office by 9:10am each day.
- Contact the parent or carer on the third day of unexplained absence.

## Authorisation of exemptions

In some circumstances, the principal has authority to approve an exemption from school. This can be for up to 1 month. It can also be for up to 12 months for a family holiday. Before asking for an exemption, families should talk to a site leader. Students must attend school until an exemption is approved. *Our school requires an exemption for absences more than 3 school days in a row. This does not include illness.*

Parents or carers must apply in writing. The principal will advise them in writing of their decision. A copy is kept in the student record folder. Forms are available from the front office.

Exemptions of more than 1 month (excluding holidays) must be approved by the department's central office.

*Note: Exemptions are counted as student absences from school.*





## NOMINATION FOR GOVERNING COUNCIL 2023



I \_\_\_\_\_ (full name)

of \_\_\_\_\_ (address)

### **Nominate**

\_\_\_\_\_ (full name)

of \_\_\_\_\_ (address)

### **To be elected as a member of Naracoorte Primary School Governing Council.**

I \_\_\_\_\_ (full name)

of \_\_\_\_\_ (address)

accept the nomination and hereby declare that:

- I have not been declared bankrupt and do not receive a benefit of a law for the relief of insolvent debtors
- I have not been convicted of any offence of dishonesty, or of a sexual nature involving a minor, or of violence against a person

I understand that should I be declared bankrupt, receive a benefit of law for the relief of insolvent debtors or be convicted of any of the offences listed my membership of Naracoorte Primary School Governing Council will cease.

I understand that if elected to Governing Council I will be required to undergo a Police Check that will be paid for by the school.

Signed \_\_\_\_\_ Date \_\_\_\_\_



**Please note that you are not required to be on the Governing Council to be part of these sub committees.**

NAME: \_\_\_\_\_ Child's Class : \_\_\_\_\_

I am interested in being on the following sub-committee (s):

Buildings/Grounds ☐ Finance ☐ Education ☐

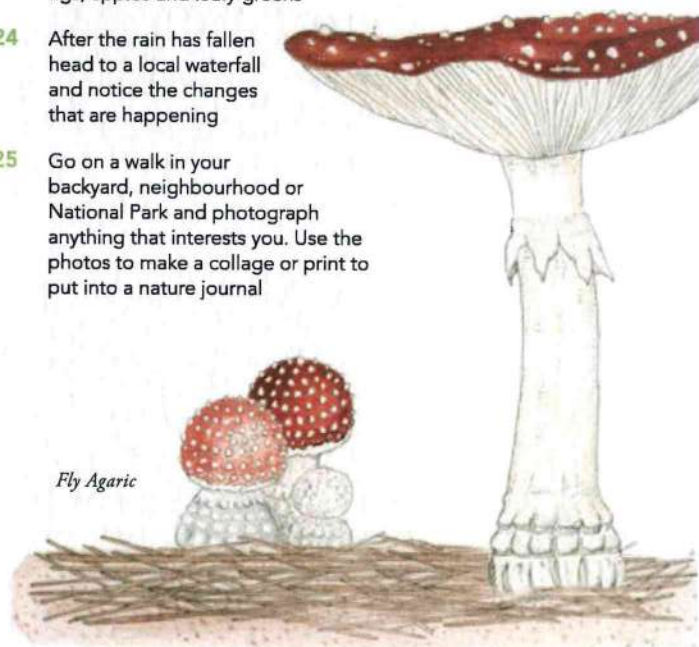
Fundraising ☐ Canteen ☐



# 25 things to do in Autumn

- 1 Collect coloured autumn leaves and thread them on a string to make a necklace, garland or decoration
- 2 Visit a pine forest and look for weird and wonderful fungi as it grows on old stumps, trees and from the ground
- 3 Go for a neighbourhood walk in the soft autumn rain. Take in the smells, and examine what lichen and moss have come to life on tree trunks
- 4 Wander through a Botanic Garden or reservoir and take time to learn about the plants or ask questions about their size, age, or where they may have come from
- 5 Learn who your local Aboriginal group is and what plants, traditions or places are special in autumn
- 6 Head to a National Park or caravan park and spend a few days camping – toast marshmallows, make damper and share stories around a campfire (check local fire ban guidelines)
- 7 Autumn is the perfect time to start a nature journal – sketch or paint fallen leaves, fungi or other autumn finds
- 8 Find a place to sit in the warm autumn sunshine and read poetry, a storybook or write something of your own
- 9 Visit your local orchard and pick seasonal fruit such as apples and figs
- 10 Choose a new hike in a National Park or reservoir that you've never visited
- 11 Head to the coast and watch the waves crash or, if it's calm, search the shoreline for washed up treasure
- 12 Go on a backyard creature hunt – peek under rocks and logs for slaters, earwigs and millipedes. Examine leaves and other plants for native bees, caterpillars and ants
- 13 Make a 'campsite' in your backyard with a cubby (try and make it waterproof) and pretend campfire
- 14 Start a nature collection of rocks, feathers, leaves and other unique things (store them in a box, tray, container or on a nature table)
- 15 Prepare a veggie patch ready to plant seeds/seedlings such as spinach, lettuce, beetroot, and carrots
- 16 Spend a sunny autumn afternoon painting or drawing outside – think of what makes autumn different from the other seasons
- 17 Experiment with textures – crush autumn leaves and herbs, mix mud, break up bark and pick backyard flowers – create something unique
- 18 Create a living tepee using sticks or bamboo fastened together and plant a native or edible climber such as peas or beans
- 19 With gloves and tongs, spend a morning picking up rubbish along your local beach or park (avoid anything sharp)
- 20 Find a place with trees that you can wander through, climb and search for signs of life such as tree hollows and scratches from koalas or possums
- 21 Venture to trails that meander along coastal cliffs, take in the views, breathe the wild air and fill your lungs with the salty smell of the ocean
- 22 With friends explore a creek for signs of tadpoles, yabbies or float leaves or sticks downstream
- 23 Cook together with seasonal produce such as pumpkins, figs, apples and leafy greens
- 24 After the rain has fallen head to a local waterfall and notice the changes that are happening
- 25 Go on a walk in your backyard, neighbourhood or National Park and photograph anything that interests you. Use the photos to make a collage or print to put into a nature journal

Fly Agaric



ILLUSTRATIONS BY JASON TINDALL

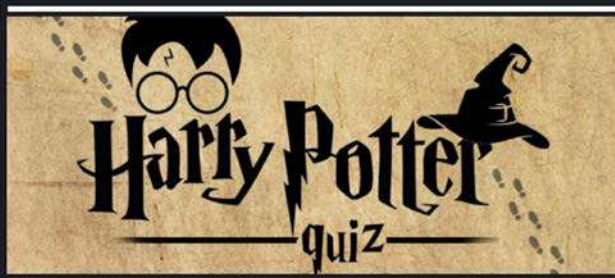


## COMMUNITY NEWS



### YOUTH WEEK 2023

JOIN US AT THE LIBRARY FOR A



THURSDAY 30TH MARCH  
6PM START

SEE LIBRARY STAFF TO BOOK  
MUST BE BETWEEN 10 AND 25 YEARS OLD TO ENTER

## Youth Week Art & Craft

For ages 12 to 25



### PAINT A CANVAS

Wednesday 29th March  
at 4pm - 5pm

Paint a masterpiece and we  
will hang them in the  
Wonambi Gallery for the  
remainder of youth week.

### CRAFT TABLE

Monday 27th and Tuesday 28th  
Come and create with our Makers  
Table!



**Naracoorte**  
Library + Town Hall

## MOUTHGUARD SPECIAL

Was \$266 Now \$150

Limited times available. Ends March 31.

Country Living Dentistry



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